

Welcome



Two Shifts

First Shift

From fixing young
people's problems



Promoting young
people's strengths

Second Shift

Beyond programs



Relationships

The Categories of Developmental Assets

External Assets

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time

The Categories of Developmental Assets

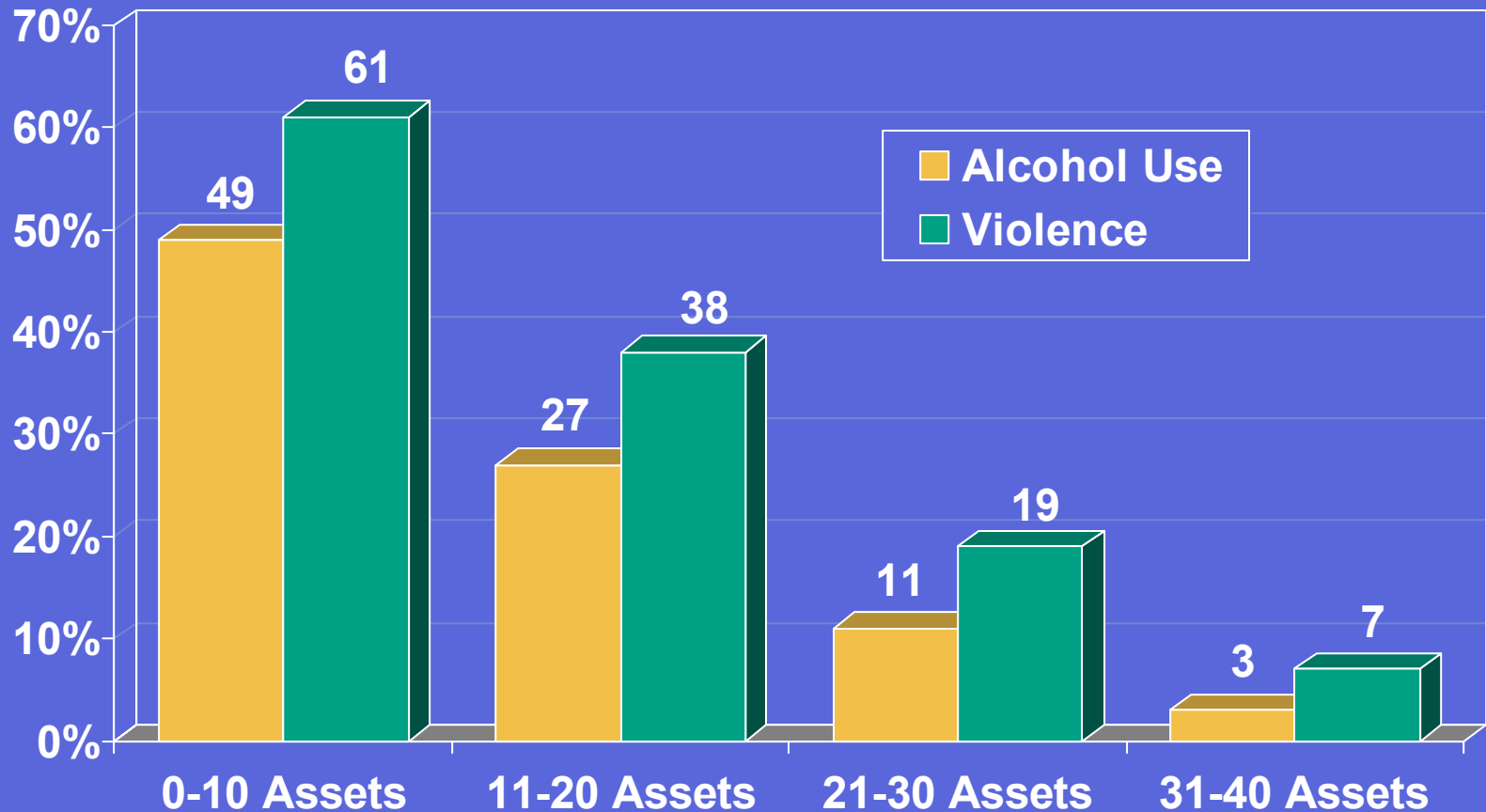
External Assets

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time

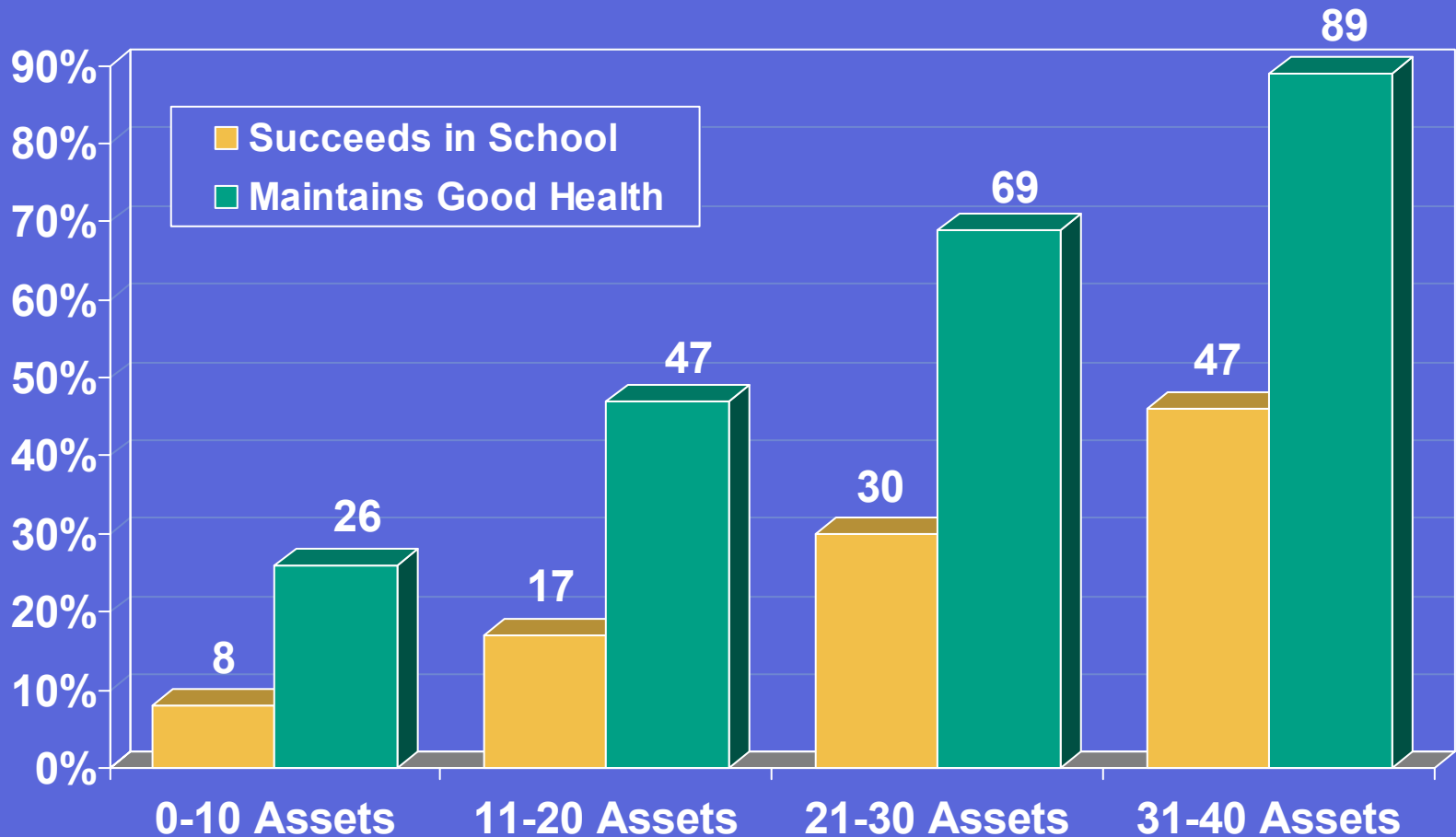
Internal Assets

- Commitment to Learning
 - Positive Values
 - Social Competencies
 - Positive Identity
-

The Power of Assets to Protect

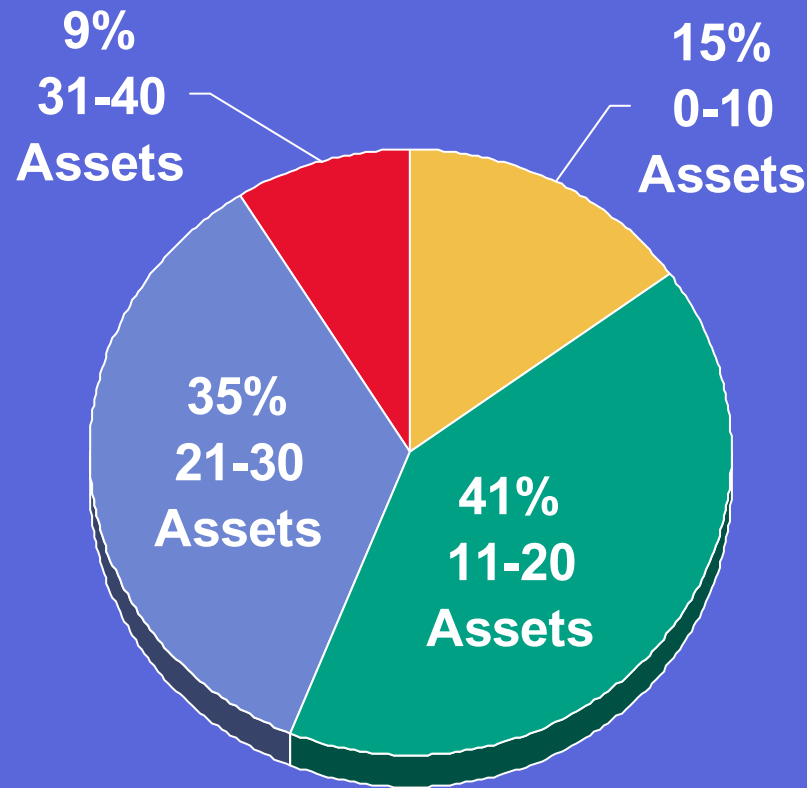


The Power of Assets to Promote



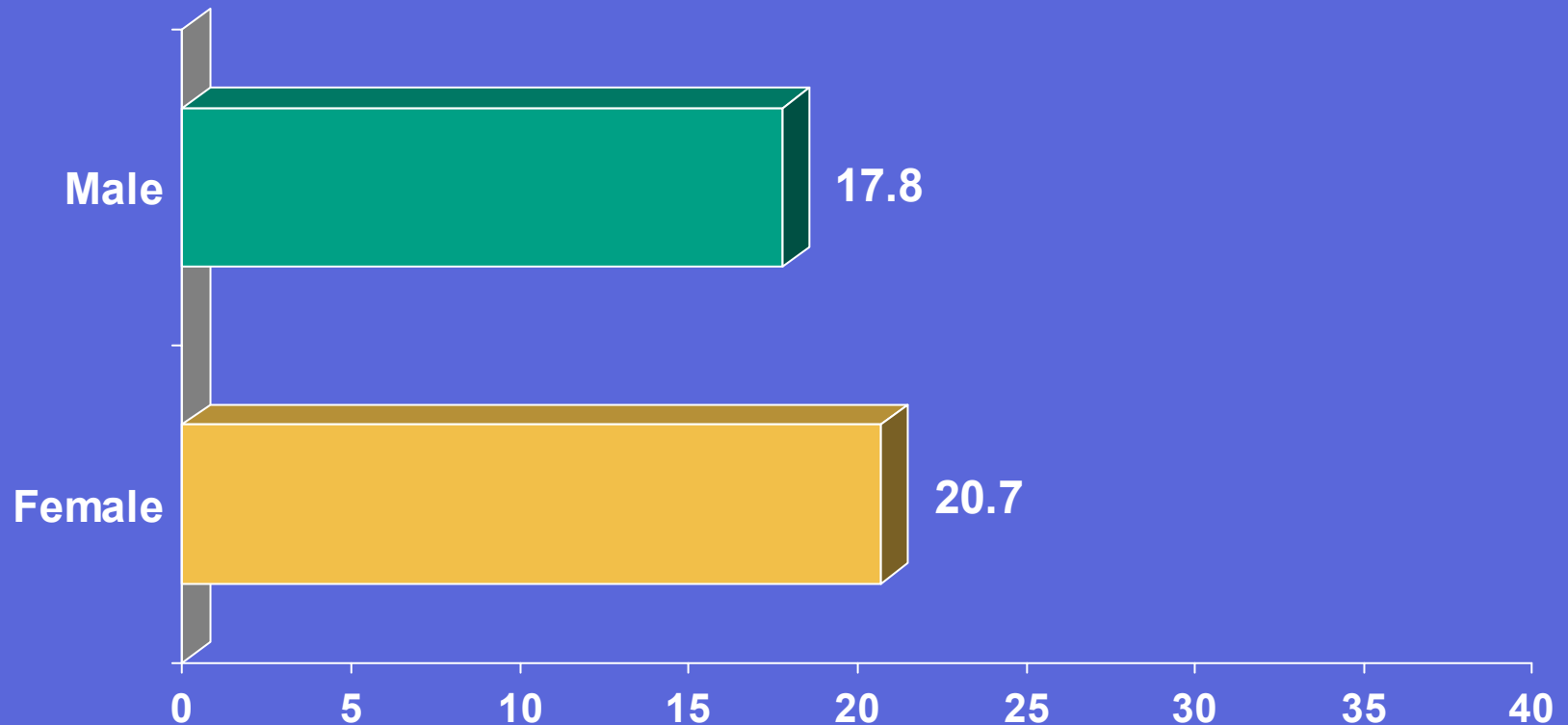
The Gap in Assets Among Youth

Young People Reporting Different Asset Levels



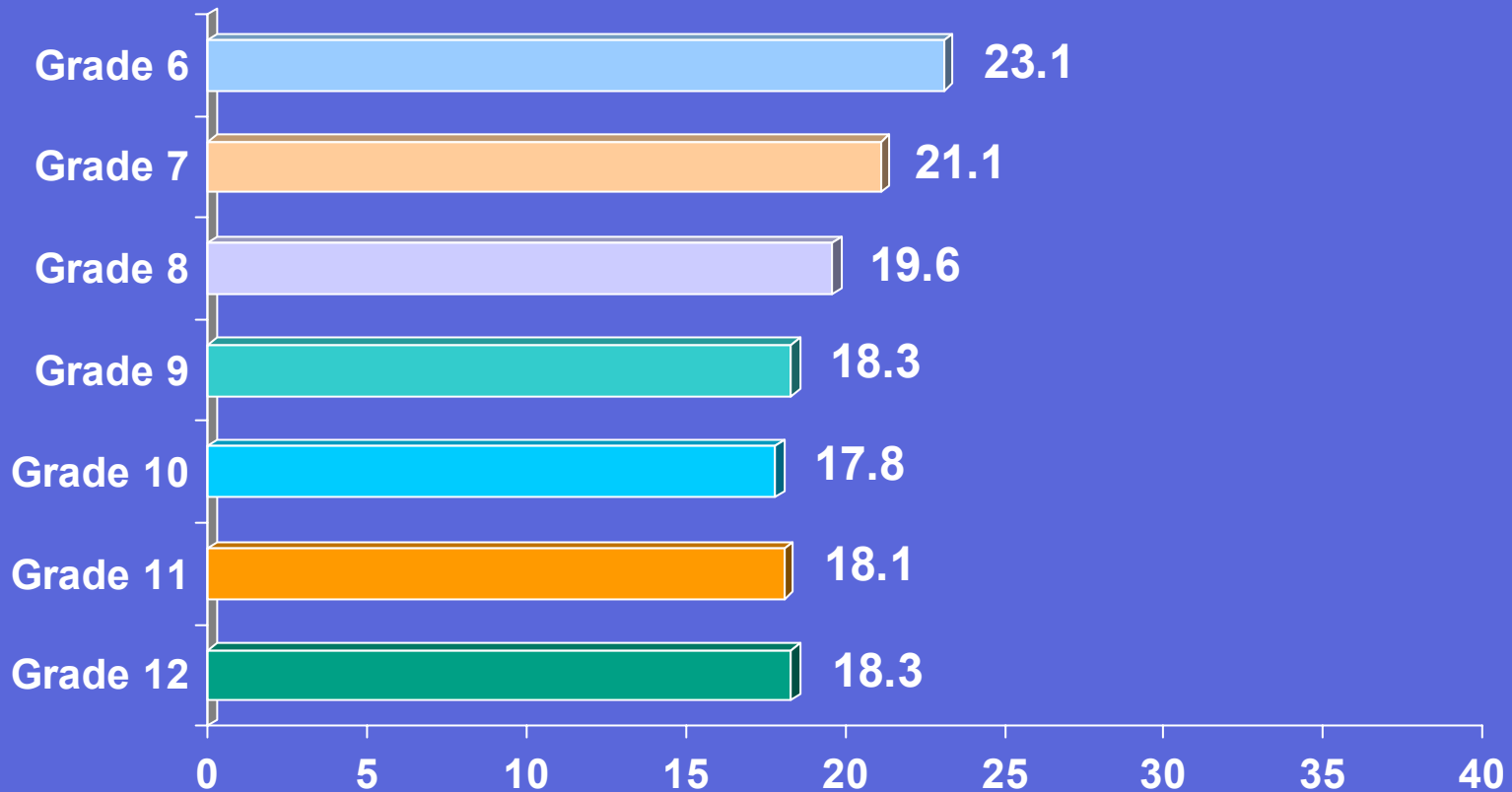
The Gap in Assets Among Youth

*Average Number of Assets,
Male or Female*



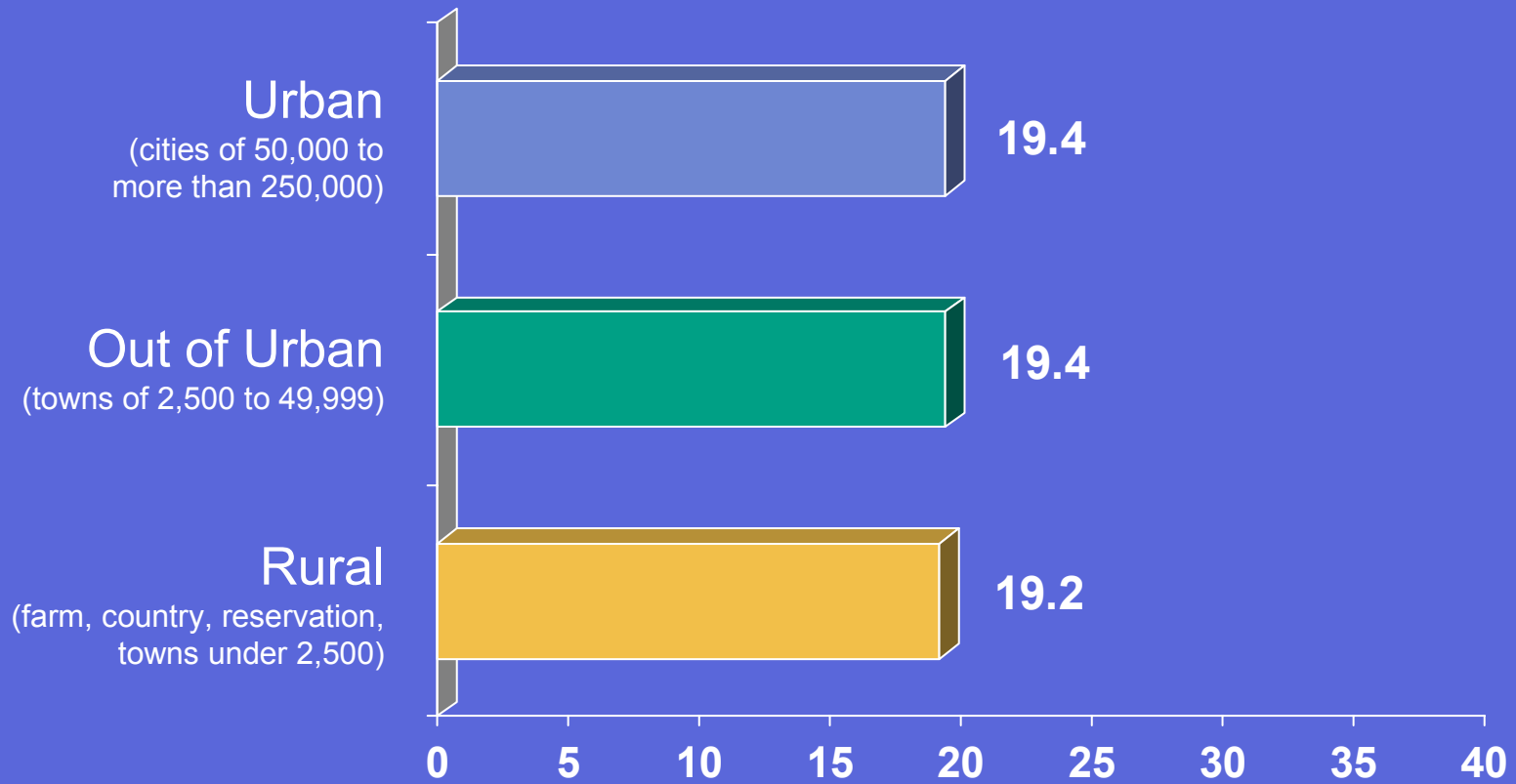
The Gap in Assets Among Youth

*Average Number of Assets,
by Grade*



The Gap in Assets Among Youth

Average Number of Assets, by Geographic Location



Grading Grown-Ups

<i>Actions</i>	<i>Believe Important %</i>	<i>Do It %</i>	<i>Gap (in % pts.)</i>
Encourage success in school	90	69	21
Expect parents to set boundaries	84	42	42
Teach shared values	80	45	35
Teach respect for cultural differences	77	36	41
Guide decision making	76	41	35
Have meaningful conversations	75	34	41
Give financial guidance	75	36	39
Discuss personal values	73	37	36
Expect respect for adults	68	67	1

The Asset-Building Difference

From

Young people's problems

Professionals' work

Young people absorbing resources

Programs

Troubled young people

Accountable only for own behavior

Incidental asset building

Blaming others

To

Young people's strengths

Everyone's work

Young people as resources

Relationships

All young people

Accountable as well for other adults' behavior

Intentional asset building

Claiming responsibility
